

Overview Terms 1 & 2

Maths

- ❖ Developing our place value knowledge (numbers up to a million; negative numbers, roman numerals)
- ❖ Geometry - 2 & 3D shapes
- ❖ Addition, Subtraction (formal written methods)
- ❖ Multiply and Divide by powers of 10
- ❖ Decimals

Music & Computing

- ❖ Classroom Jazz
- ❖ Powerful Music
- ❖ Online safety; editing skills

P.E & P.S.H.E

- ❖ Coordination - ball skills
- ❖ Agility - Reaction, Response
- ❖ Static Balance

- ❖ "Being Me In My World"
- ❖ "Celebrating Difference"

Year 5

DO YOU NEED TO BE RICH TO BE POWERFUL?

Power, wealth, discrimination

History & Geography

Ancient Egyptians & Tudors

How is wealth represented through Egyptian and Tudor times?

How did rich and powerful people show their wealth?

Importance of the River Nile

Henry VIII - royal palaces

Art & D.T

- ❖ Drawing, Painting, Portraits
- ❖ Artists: Hans Holbein and Levina Teerlinc

Reading & Writing

- ❖ Legible, fluent handwriting
- ❖ Creating own compositions (narrative stories, persuasive letter, non-chronological report)
- ❖ Reading and discussing a range of genres and texts
- ❖ Class Novel: Journey to Jo'burg by Beverly Naido

Science

- ❖ Life cycles of mammals, birds, amphibians, insects
- ❖ Reproduction in some plants and animals
- ❖ Human life cycle

R.E & French

- ❖ What Would Jesus Do?
- ❖ Ramadan - Muslim

- ❖ Bon appétite, bone santé
- ❖ Je suis le musician