

## Overview Terms 1 & 2

### Year 3

#### Where did we come from?

Wonder, Act, Create

#### Maths

- Exploring number, place value up to 1000 and properties of shapes
- Multiplication, division tables and addition, subtraction using mental methods

#### Reading & Writing

- Instructional texts to explain and inform.
- Lights on Cotton Rock book for retelling a story and Origins animation for a sequel with another robot.
- Focus on capital letters and full stops, coordinating and subordinating conjunctions, adverbs of place/time/manner.

#### Science

- Comparing and grouping together different kinds of rocks; how fossils are formed; and recognising what soils are made from
- Nutrition in 'Humans (including Animals)', the role of the skeleton and muscles in humans and other animals.

#### History & Geography

- Gaining an overview of the major changes from the Stone Age to the Iron Age and researching what it might have been like to live in Britain during this time – survival, types of evidence, Skara Brae, Stonehenge, grave goods and hill forts.

#### Computing & Music

- Introduction to keyboard skills, logging on and saving, opening files, editing files and basic word functions. Communication and collaboration with online safety.
- R&B, Western Classical, Musicals, Motown and Soul with learning basic instrumental skills by playing tunes in varying styles.

#### P.E & P.H.S.E

Football: dribbling, passing, shooting, turning and tricks. Dance: Looking at how our bodies can make shapes, linking those shapes together, improving creativity and perseverance.

In PHSE, how does behaviour affect how others feel and behave and why rules are important. Also identifying types of conflicts, how they make us feel and different strategies to overcome these.

#### Art & D.T

- Explore cave paintings & graffiti artists to see how tribal artwork has evolved. Use thumb & coil techniques and tools to engrave patterns in style of the beaker people.
- Research what was eaten during the Stone Age/Iron Age and recreate a menu. Create a hessian carrying bag for berries that a gatherer would have used.

#### R.E & French

- Why do people pray? Is prayer helpful and why do people do it? What are the alternatives to Christmas and how do these compare to a traditional Christmas?
- Begin to respond to and ask questions about names and ages, members of family. Also start to count and recognise letter names. Sing songs and play games will feature.