



**Grange Junior  
School**

# Meet the Teachers Year 3

**September 2021**

Proud to be part of The White Horse Federation Multi-Academy Trust | [www.twhf.org.uk](http://www.twhf.org.uk)



# The Year 3 Team!

- Mr Williams – Ash Class Teacher and Head of Year 3
- Mrs Rabbetts & Mrs Stubberfield – Elm Class Teacher
- Mrs Couling – Oak Class
- Miss Law – TA (Ash)
- Mrs Watkins – TA (Elm)
- Miss Hackett – TA (Oak)

# Transition

Many thanks to those who completed the transition learning pack or attended our online Meetings.

Transition meetings with the Year 2 teachers about each child were held before the summer holidays.

This year we will be building on the learning from Key Stage 1 and introducing the children to more formal learning at Key Stage 2.

# How Year 3 is different:

- Greater independence
- New subjects
- Use of Computer Suite
- Different routines
- New School!

# The Curriculum

- \* Our aim is that children will be happy, successful and independent learners as well as responsible citizens.
- \* Maths and English are taught daily. Some subjects are taught discretely.
- \* Big projects – foundation focus to develop Wonder, Explore, Create curriculum.



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# Our lessons:

- Whole group & small group instruction
- Mixed ability groups & focus groups
- English: Writing (including Phonics, Spelling & Grammar) and Reading
- Handwriting
- Mathematics including Maths Meetings
- Computing – including Digital Citizenship
- Science
- Project: History, Geography, Art, DT
- Languages: French
- Rotations: PE / RE





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# Our mornings:

- Arrival the earlier, the better! We currently begin Morning Tasks at 8:30 and run until 9am when registration closes. Your child has several tasks to do when they arrive. If they arrive late, they will likely be missing their morning task – SMSC reflection & key tasks: reviewing previous learning, stimulating thinking for new learning or working on a target like handwriting.
- Assembly / Collective worship
- English: Reading then English Lesson
- Break
- Maths: Times Tables then Maths Lesson
- Lunch



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# Project learning and afternoons

## *Where did we come from?*

Looking at life in Pre-history through the Stone, Iron and Bronze ages.

History and Geography are taught through these projects as well as other enquiry skills.

Music, Computing, R.E, P.E, Science and French are taught discretely.

### PE

*Ash class = Wednesdays and Thursdays*

*Elm class = Wednesdays and Thursdays*

*Oak class = Mondays and Wednesdays*

Children need to come to school wearing their PE kits on these days.





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# Inclusion and support

During Year 3, children may be taught in different ways based upon their individual needs.

We may use:

- \* Individual learning support (regularly or as one offs)
- \* Group work with either a Teaching Assistant or Class Teacher



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# Behaviour Expectations

We have three key  
rules for behaviour:



# Our Values

There are five core values we encourage and promote in the children's approach to life and learning daily:

- Bravery
- Resilience
- Aspiration
- Support
- Reflection



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# School Rewards

There are a variety of rewards on offer for the children to celebrate their positive choices and achievements including stickers, raffle tickets, marbles in a jar and class certificates.

House Points are rewarded via tokens in the colours of the houses are awarded directly to the children by any staff across the whole school. These are counted weekly and totals announced in assembly on a Friday.

Busy Bee certificates are given to a child in each class every Friday assembly for displaying one of our key values in their learning.



# Reading, spellings and times tables

Reading happens every day in school either independently, as part of lessons or as part of a guided group with the teacher.

In addition, we encourage children to read regularly with an adult at home (at least 4x per week).

Spellings are taught weekly and regular tests given on spelling rules and patterns.

Times tables knowledge is practised frequently within maths lessons. It is essential that your child also practises them at home. Children will be issued with a username and password for Times Table Rock Stars shortly, which we ask for them to engage with at home.

By the end of Year 3, children are expected to know tables to 2s, 5s, 10s, 3s, 4s and 8s (up to 12x).





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# Homework

- \* We will be setting homework weekly on SeeSaw. This will include reading activities, spellings and times tables.
- \* A Project Pick & Mix activity sheet will also be available to choose from.



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# Parent Helpers

- \* When we are able to there will be a number of opportunities for parents to help out:
  - \* Reading in school
  - \* School events
  - \* Trips
- \* Please see the office to let us know if you are interested in helping out within school by hearing children read. We can arrange a time that suits you and can work around your other commitments.

# Communication

A strong home/school  
communication is vital!

Please do contact us if you have any  
queries or concerns...

- \* Use your parent Seesaw login (we will check this daily after school)
- \* Phone the office to make an appointment
- \* Email the office and they will redirect your message to us

Whatever is best for you!



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**Thank you!**

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