



Grange Junior
School

Grange Junior School Newsletter

Term 2, 2020 - 21

Welcome to our Christmas Newsletter! Who would have thought how different and challenging this term could have been.

I would like to take this opportunity to thank the school community, children, parents, staff and volunteers for their continued support during what can only be described as 'strange times!' Covid didn't come with a rule book and your patience and understanding, whilst we adapted to the ever changing guidance has been greatly appreciated.

The staff and children have worked hard to complete their projects in the new environments. The year groups have been busy exploring, designing, building, researching across the curriculum and the children have experienced a range of different opportunities to enhance their learning.

I would like to wish each and every family a wonderful Christmas. I am sure it will be a time for joy, celebration and hope for the New Year to come.

Baby News

We are pleased to be able to share some good news that Mrs Dias and Mrs Rabbetts both welcomed healthy baby boys to their families. Both Mummies and babies are doing very well and we look forward to meeting them when restrictions allow.



House News

I am delighted to announce that the first winners of this years the House competition are Stanton house. Unfortunately their reward of a mini disco cannot be enjoyed on the last day of term due to Covid restrictions. We will ensure this is put in the diary for when our restrictions are lifted. In the meantime they received a small token from me to bring home. The children are very focussed on earning the points in support of their Houses. We are looking forward to following this up with a House morning event at some point in the future based around our values.

Kind regards

Mrs Claire Arthur (Interim Principal)

House Points

House	Weekly Total	Termly Total
Coate	438	5154
Lydiard	452	5201
Nightingale	399	5730
Stanton	431	5731

Year Three

Where did we come from?

In Year 3 this term we continued to explore our big question, taking the opportunity to delve a little deeper and secure knowledge of pre-history. We have gained a firm understanding of the Palaeolithic, Mesolithic and Neolithic period, completing this period with the Bronze and Iron Age.

We began our topic by exploring how tribes had developed their skills and how settlements had changed over 3.4 million years. From this exploration we researched, planned and designed Neolithic cooking pots and jewellery.

In Computing, we learned about emails and how to add attachments. We also started to explore Microsoft PowerPoint; adding slides with various backgrounds and fonts.

In RE we explored how Christians countdown to Christmas – looking at the Nativity, Advent, and Christingle. When we return after Christmas we will investigate Epiphany.

In PE we learnt about the five elements of Dance (Body, Action, Space, Time, Energy) as we explored the Stone Age through movement and music. The children developed choreographed routines that involved individuals, pairs and whole groups.

Next term we will be exploring the question, “What makes us British?”



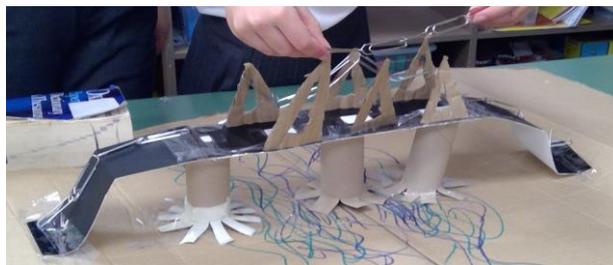
Year Four

Is the future of the planet our responsibility?

Continuing our project from term 1, in term 2 we looked into the work of famous engineer 'Isambard Kingdom Brunel' and the impact he had on our local area. Putting ourselves in his shoes, we had a lot of fun researching, designing and making our very own bridges. It's a lot harder than it looks!

"It was great fun learning how to make our bridges more stable," Oliver.

"In the end, everyone did a really good job of their bridges," Holly.



Things got a bit whiffy in Science, a couple of weeks in, when we learned about the digestive system and made our own pool!

"It was really gross when we had to crumble the crackers with the water," Ella.

"I was surprised how effective the digestive system looked even though it was made from tights," Joseph.



And finally, to end the term with an alternative festive spirit, we showed off all that we had learnt in our RE presentation about the Hindu celebration 'Pancha Ganapati'. We even learnt our very own chant!

"It took a long time for us to learn our lines and we worked really hard," Levi.

"We are very proud of ourselves because it turned out so well," Anais.



Year Five

Do you need to be rich to be powerful?

This term we studied the Terrific Tudors! We thoroughly enjoyed making the Tudor roses and learning about their significance and why they were important. We got creative and produced some portraits based on various famous Tudors, trying to make them as authentic as possible.

In PE the children have learnt about traditional Tudor Dance and performed their own choreography in small groups.

This week we have incorporated Christmas within our lessons, learning about the history of Father Christmas and the importance of Christmas. The children have created their own Haiku, rhyming couplets and acrostic poems.

Here is an example of a poem using rhyming couplets from Giselle H from Willow Class.



Winter's When-
Merry time
Winter's rhyme
Noses are red
Snow has said
Faces pale
A winters tale
Open the ~~door~~ **CHOCOLATE** gate
Chocolate gate
Winter stepped
Whilst Summer has leapt
White doves feeling loved

 Giselle H



Year Six

Can we learn from past mistakes?

This term, Year 6 have continued to learn about conflict in the world, tracing it back to World War 2. During our Theme sessions, we have learnt about The Holocaust, rationing and The Blitz. We were shocked at how little food people received during this time and in Art, we made posters to support the 'Dig for Victory' campaign as well as learning about propaganda. As well as this, in DT, we designed, made and tested a case to carry a gas mask. We then evaluated our finished product and made suggestions as to how this could be improved. We have found the topic really interesting and we ended it by planning and writing a speech we could give at The United Nations, answering our big question.



Merry Christmas & A Happy New Year from the Grange Elf

