

Curriculum Intent for History at Grange Junior School

Intent

At Grange Junior School we aim to inspire our children's curiosity to know more about the past through gaining a coherent knowledge and understanding of Britain's past and that of the wider world. By discovering how and why Britain and the wider world have developed over time, children understand how the past influences the present. When teaching history, we equip our pupils to ask perceptive questions, think critically, weigh evidence of varying sources, sift arguments and develop perspective and judgement. Children develop their understanding of the complexity of people's lives, the process of change, the diversity of societies and relationships between Britain and beyond, as well as their own identity and the challenges of their time. The curriculum is designed to develop each individual's knowledge and skills, which are transferable and progressive, throughout their time at Grange Junior School and to encourage a desire of life-long learning.

Implementation

As staff, we aim to help each individual to become an adept historian and instil a passion for History and competency in using a range of historical skills and analysis. Our teaching of History introduces children to key areas of history: chronological understanding, historical knowledge and understanding, interpretations of History, historical enquiry, organisation and communication. These vital areas are foundations which are built upon across our children's learning journey, enabling them to use appropriately historical terms in a supportive learning environment. Our key questions for each term encourage us to delve deeper using historical enquiry into the lives and events of the past, utilizing both overview and depth studies to help pupils understand both development and the complexity of specific aspects of the content area. Within these project areas, consideration is given to how to support and challenge learners of all abilities, in line with the school's commitment of inclusion. As teachers we challenge our learners to note connections, contrasts and trends over time.

Impact

As children progress throughout the school, they deepen their chronologically secure knowledge and understanding of British, local and world history, and establish clear narratives within and across the periods of study. Children review their successes in achieving the lesson objectives at the end of every session and record what they have learned comparative to their starting points at the end of every topic through applying their historical analysis and terminology to tackle and justify our key concept. We ensure that children develop secure historical skills and, supported by cross-curricular links with other subjects, offer external trips and visits, to fuel their curiosity to discover more about the past.