

Intent:

What do we want children to learn?

In line with the 2014 National Curriculum, we aim to offer a high-quality geography education to inspire and provoke a sense of curiosity amongst our pupils in order to enable them to learn about the natural and human worlds.

To develop contextual knowledge of the location of globally significant places.

To understand the processes that give rise to key physical and geographical features of the world.

To collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.

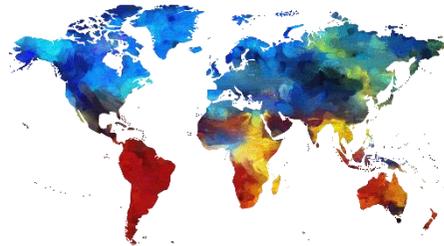
To interpret a range of sources of geographical information.

To communicate geographical information in a range of ways.

Geography in a Nutshell



Grange Junior School



Implementation:

How do we do it at Grange Juniors?

Linked to our 'Big Questions', pupils produce a range of outcomes which allow them to demonstrate their geographical knowledge, understanding and skills. This allows them to develop an understanding of diverse places, people, resources and natural and human environments.

Pupils are given opportunities to use a range of geographical resources, including atlases and digital media on a regular basis.

Pupils use the local area to undertake relevant fieldwork and are given opportunities to visit sites of geographical interest.

Pupils are given the chance to engage in open-ended enquiry style research.

Impact:

On leaving Grange Junior School children will:

Develop their knowledge and understanding of many countries and places around the world.

Develop their skills in geographical enquiries, carrying out research and fieldwork and presenting their findings.

Understand environmental problems at a local, regional and global level.

Build on their knowledge of other cultures and societies around the world.

Understand how to live a sustainable lifestyle and appreciate the meaning of being a 'global citizen'.

What Geography looks like at Grange Junior School...

A sequenced series of sessions based around a key geographical topic which links to the 'Big Question'. Each unit considers where the place is located, what it is like, how and why it is changing, how the place compares with other places and how and why places are connected.