

Intent:

What do we want children to learn?

Geography at Grange Junior School encourages children to develop a greater understanding of the world and their place in it. We aim to teach transferrable skills which promote the children's spiritual, moral, social and cultural development. Geography is an investigative subject that inspires curiosity and fascination about the diversity of the world and its people, together with a deep understanding of the Earth's key physical and human processes.



Geography in a Nutshell



Grange Junior School

Implementation:

How do we do it at Grange Juniors?

Geography is taught in blocks throughout the year so that children can achieve depth in their learning. Teachers have identified the key knowledge and skills of each topic to ensure progression across topics throughout each year group in the school. At the beginning of each topic, children can convey what they already know as well as what they would like to find out. This informs the programme of study and ensures that lessons are relevant and account for children's different starting points. Cross curricular outcomes in Geography are specifically planned for and the local area is utilised to achieve desired learning outcomes through frequent opportunities for outdoor learning.



Impact:

On leaving Grange Junior School children will:

The children's topic and literacy books demonstrate a broad and balanced geography curriculum and a deep understanding of key knowledge. Learners review their success in achieving the lesson objective at the end of each session and compare what they have learned to their starting points at the end of every topic. As the children progress throughout the school they develop a deep understanding and appreciation of their local area and its place within a wider geographical context, supported by external trips and visits.

What Geography looks like at Grange Junior School...

Geography is key part of our Big Question approach which makes connections between subjects by developing core skills and knowledge. It is an enquiry led subject that seeks answers to fundamental questions such as:

- Where is this place?
- What is it like? (and why?)
- How and why is it changing?
- How does this place compare with other places?
- How and why are places connected?

