

Year 3
(Term 5 - Week 3)

Session 5 – Recap of learning – Mental Subtraction

Some activities to apply this week's learning:

Find 10 less:

236	→	_____
489	→	_____
293	→	_____
458	→	_____
127	→	_____
806	→	_____

Find 100 less:

999	→	_____
831	→	_____
658	→	_____
378	→	_____
144	→	_____
104	→	_____

Match the starting number on the left to an answer the right by using one of the functions in the middle:

843	<div style="border: 1px solid black; padding: 10px; display: inline-block; margin-bottom: 20px;">10 less</div> <div style="border: 1px solid black; padding: 10px; display: inline-block;">100 less</div>	683
603		743
583		
753		834
703		493
546		693
673		573
693		773
		712
503		503

What's missing?

Create your own matching pairs problem

Always, Sometimes, Never True?

Ollie thinks thinks when subtracting ten from a 3-digit number, only the tens digit changes.

Is this always, sometimes or never true?

Prove it.

Below are some interactive resources and activities which can be used to practise:

Times Tables Practice: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Practice: https://www.purplemash.com/#app/games/timestables_adaptive

General Maths Games: <https://nrich.maths.org/9413>

General Maths Activities to do at home: <https://nrich.maths.org/14580>

General Maths Interactive Resources: <https://nrich.maths.org/9415>

